

Please call for Enrollment Information

Davie County	(336) 284-2374
Stokes County	(336) 593-2370
King	(336) 983-2344
Surry County	(336) 786-6155
Yadkin County	
Boonville and Jonesville	(336) 367-7175
Yadkinville	(336) 463-4137

Head Start Administrative Offices P O Box 309 116 Baptist Church Road Boonville, NC 27011 Phone (336) 367-4993 ext. 233 Fax (336) 367-4997 Website: www.yveddi.com



Also funded by:





Locations		
*Boonville (5 Star) 533 N. Carolina Ave Highway 601 N Boonville, NC 27011 (336) 367-5301	*Surry (5 Star) 389 Jenkinstown Road Dobson, NC 27017 (336) 367-7202	
*Danbury/Lawsonville (5 Star) Lawsonville, NC (336) 593-2370	Jack G. Koontz I & II (4 Star) 7131 NC Hwy 801 S Mocksville, NC 27028 (336) 284-6066 or 2317	
*Jonesville (5 Star) 205 Center Street Jonesville, NC 28642 (336) 835-1879	*Jones I-VI (5 Star) L. H. Jones Family Resource Center 215 Jones School Road Mt Airy, NC 27030 (336) 786-6155	
*Mt. Olive (5 Star) 2415 Chestnut Grove Road King, NC 27021 (336) 985-5260	*London (5 Star) London Elementary School 609 School Street Walnut Cove, NC 27052 (336) 591-7340	
*Mocksville (5 Star) 819 Dulin Road Mocksville, NC 27028 (336) 998-1831	*Paynetown (5 Star) 205 Marshall Farm Road Mt Airy, NC 27030 (336) 786-7628	
Oak Grove (5 Star) 453 Oak Grove Road Elkin, NC 28621 (336) 835-4248	*Sandy Ridge (5 Star) Sandy Ridge Elementary 1078 Amostown Road Sandy Ridge, NC 27046 (336) 871-2551	
*Red Hill Creek (5 Star) 101 McMickles Sch. Road Dobson, NC 27017 (336) 352-4588	*Yadkinville (5 Star) Yadkinville, NC 27055	
*Indicates NCPK Centers		

Centers are open from 8:00 AM - 2:30 PM Monday through Friday (generally August through May)

YVEDDI Head Start





Serving Davie, Stokes, Surry and Yadkin Counties





What is Head Start?

Head Start is a federally funded program whose goal is to prepare children ages 3-5 for school by providing a quality, safelearning environment within a structured educational setting and is the only local preschool program that offers health, dental, social services and a comprehensive parent involvement program. Services are provided in Davie, Stokes, Surry, and Yadkin Counties to 385 children and include nutritious meals and snacks and developmentally appropriate activities. *Medical* and *Dental* services are provided (including payment, if needed, for healthcare, dental exams and follow-up). Parents have the opportunity to collaborate with teachers to develop their child's plans for learning, develop and revise program policies, participate in various committees, including the Policy Council. Children with special needs are at least 10 percent of our enrollment. Families must meet Federal income guidelines to qualify.

Head Start also partners with the **NC Pre-K program** in many of our classrooms. The additional funding allows Head Start to extend its operational days of service from 160 to 180 days, pay for higher qualified teachers, and reduce teacher/child ratios from 1:10 to 1:9 or class size from 20 to 18 children.

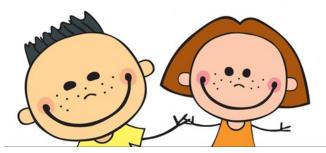
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Our Philosophy

YVEDDI Head Start believes that all children deserve the opportunity to learn through play by way of facilitated, competent early childhood practices without regard to race, culture, income, or disability. We also believe by linking services and building partnerships within the community our families will achieve more success.

Children/Curriculum

YVEDDI Head Start provides all students the opportunity to feel competent, to feel good about themselves and to develop a positive attitude toward learning. Our curriculum is designed to foster the social, emotional, cognitive, and physical growth of each child. Upon enrollment, each child is screened. Thereafter, the child is assessed periodically so that activities can be planned to meet the individual developmental needs and ensure school readiness for the child.



Commitment to Quality

Our Head Start program adheres to federal, state, and local regulations. A council of program parents and a board of directors, in conjunction with management, share the decision-making about the program. Shared governance and the delivery of ongoing program and fiscal monitoring, as well as training and technical assistance assure the continual growth of quality services to children and families. The 2009-2010 Triennial Federal Review resulted in Zero Findings following an assessment of over 1700+ regulations.

Our Staff

All NCPK teachers have or are working on their Birth to Kindergarten Certifications. These professionals provide a variety of developmentally appropriate activities for the children. Ongoing professional development activities are provided for staff to enrich our children's opportunities in the classroom. To promote staff retention and higher quality programming for children, employee benefits include sick, vacation, and education leave, 12 paid holidays per year, retirement plan, life and health insurance, voluntary dental and vision, pay increases and bonuses for education achievement as funding allows. Call the **Head Start Administrative Office** for full or part-time employment opportunities (**336-367-4993**).

Families

Every Head Start family is assigned a Family Advocate for individualized services. Advocates work with families in goal setting and provide needed referral services for the child and family's well-being. Parents are involved in all aspects of our program and participate in many ways such as attending parent meetings, health screenings, education workshops, volunteering in classrooms, and as governing representatives on the Policy Council. We also encourage and promote fathers' involvement in the nurturing and development of their children during the preschool experience and beyond.

Partners

To enhance the delivery of services, Head Start collaborates with local education associations, health providers, social service agencies, religious organizations, groups, and individuals. Our gracious thanks to these professionals for their assistance in helping us to better serve children and families.

Our Mission Statement

The YVEDDI Head Start and NCPK Programs will continuously establish and evaluate program practices that will bring about the greatest success for children and families.

